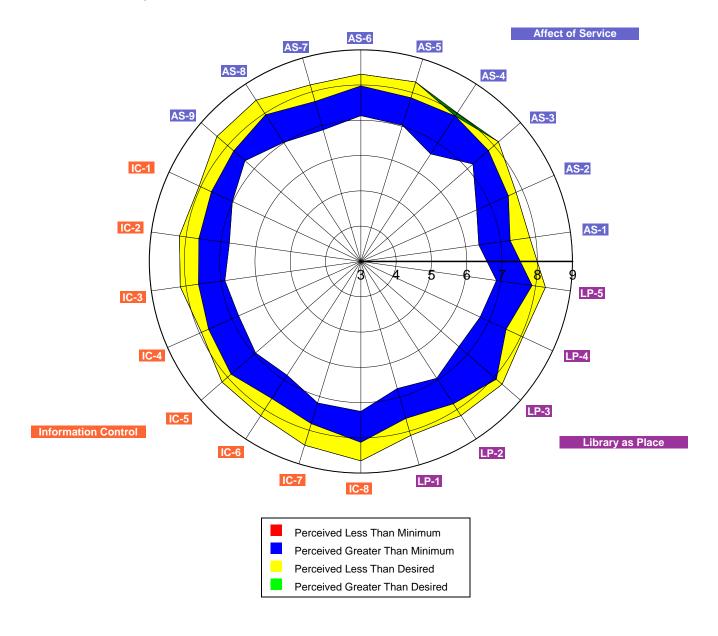
4.2 Core Questions Summary for Undergraduate

This radar chart shows the aggregate results for the core survey questions. Each axis represents one question. A code to identify each question is displayed at the outer point of each axis. While questions for each dimension of library service quality are scattered randomly throughout the survey, on this chart they are grouped into sections: Affect of Service, Information Control, and Library as Place.

On each axis, respondents' minimum, desired, and perceived levels of service quality are plotted, and the resulting "gaps" between the three levels (representing service adequacy or service superiority) are shaded in blue, yellow, green, and red.

The following two tables show mean scores and standard deviations for each question, where n is the number of respondents for each particular question. (For a more detailed explanation of the headings, see the Introduction to this notebook.)



Language: English (American)
Institution Type: College or University
Consortium: Alabama Academic (NAAL)

User Group: Undergraduate

ID	Question Text	Minimum Mean	Desired Mean	Perceived Mean	Adequacy Mean	Superiority Mean	n			
Affect of Service										
AS-1	Employees who instill confidence in users	6.38	7.83	7.27	0.90	-0.56	48			
AS-2	Giving users individual attention	6.59	7.81	7.58	0.98	-0.24	59			
AS-3	Employees who are consistently courteous	7.21	8.17	7.79	0.58	-0.38	48			
AS-4	Readiness to respond to users' questions	6.63	7.91	8.02	1.39	0.11	57			
AS-5	Employees who have the knowledge to answer use questions	er 7.04	8.31	7.85	0.81	-0.46	54			
AS-6	Employees who deal with users in a caring fashion	n 7.13	8.31	7.98	0.85	-0.33	124			
AS-7	Employees who understand the needs of their user	rs 6.88	8.20	7.71	0.84	-0.49	49			
AS-8	Willingness to help users	7.02	8.45	7.96	0.94	-0.49	47			
AS-9	Dependability in handling users' service problems	7.35	8.40	7.78	0.43	-0.63	40			
Infor	mation Control									
IC-1	Making electronic resources accessible from my home or office	7.02	8.05	7.67	0.65	-0.38	55			
IC-2	A library Web site enabling me to locate information on my own	6.76	8.19	7.63	0.87	-0.56	63			
IC-3	The printed library materials I need for my work	6.89	8.17	7.65	0.76	-0.52	54			
IC-4	The electronic information resources I need	6.79	7.94	7.72	0.93	-0.22	123			
IC-5	Modern equipment that lets me easily access need information	ed 6.95	8.21	7.87	0.92	-0.34	62			
IC-6	Easy-to-use access tools that allow me to find thin on my own	gs 6.84	8.21	7.63	0.79	-0.58	57			
IC-7	Making information easily accessible for independent use	7.19	8.44	7.81	0.62	-0.63	52			
IC-8	Print and/or electronic journal collections I require for my work	e 7.25	8.65	8.13	0.88	-0.53	40			
Libra	ry as Place									
LP-1	Library space that inspires study and learning	6.75	8.13	7.63	0.88	-0.50	126			
LP-2	Quiet space for individual activities	6.95	8.21	7.81	0.86	-0.40	58			
LP-3	A comfortable and inviting location	6.68	8.30	8.09	1.41	-0.21	56			
LP-4	A getaway for study, learning, or research	6.73	8.06	7.54	0.81	-0.52	48			
LP-5	Community space for group learning and group study	6.88	8.28	7.90	1.02	-0.38	50			
Overall:		6.93	8.12	7.78	0.85	-0.34	126			

Language: English (American)
Institution Type: College or University
Consortium: Alabama Academic (NAAL)

User Group: Undergraduate

ID	Question Text	Ainimum SD	Desired SD	Perceived SD	Adequacy SD	Superiority SD	n
Affec	et of Service						
AS-1	Employees who instill confidence in users	1.99	1.21	1.90	1.79	1.64	48
AS-2	Giving users individual attention	1.90	1.35	1.56	1.57	1.47	59
AS-3	Employees who are consistently courteous	1.65	1.29	1.69	1.66	1.59	48
AS-4	Readiness to respond to users' questions	2.08	1.31	1.20	1.98	1.36	57
AS-5	Employees who have the knowledge to answer use questions	er 2.01	1.13	1.39	1.61	1.41	54
AS-6	Employees who deal with users in a caring fashion	1.88	1.05	1.42	1.83	1.44	124
AS-7	Employees who understand the needs of their user	s 1.94	1.27	1.57	1.45	1.28	49
AS-8	Willingness to help users	1.74	0.97	1.30	1.34	1.23	47
AS-9	Dependability in handling users' service problems	1.82	1.03	1.53	1.15	1.21	40
Infor	mation Control						
IC-1	Making electronic resources accessible from my home or office	1.73	1.51	1.63	2.13	1.55	55
IC-2	A library Web site enabling me to locate information my own	on 2.02	1.42	1.68	2.27	1.48	63
IC-3	The printed library materials I need for my work	1.89	1.34	1.72	1.55	1.61	54
IC-4	The electronic information resources I need	1.90	1.42	1.44	1.81	1.54	123
IC-5	Modern equipment that lets me easily access need information	ed 1.83	1.28	1.35	1.59	1.09	62
IC-6	Easy-to-use access tools that allow me to find thin on my own	gs 2.02	1.13	1.59	2.27	1.70	57
IC-7	Making information easily accessible for independent use	1.55	0.85	1.41	1.27	1.46	52
IC-8	Print and/or electronic journal collections I require for my work	1.56	0.77	1.04	1.14	0.96	40
Libra	ary as Place						
LP-1	Library space that inspires study and learning	2.05	1.21	1.74	2.01	1.71	126
LP-2	Quiet space for individual activities	2.02	1.28	1.70	1.92	1.34	58
LP-3	A comfortable and inviting location	1.73	0.97	1.10	1.62	1.36	56
LP-4	A getaway for study, learning, or research	1.83	1.33	1.62	1.63	1.44	48
LP-5	Community space for group learning and group str	udy 1.85	0.99	1.34	1.62	1.41	50
Overa	all:	1.69	0.93	1.22	1.51	1.08	126

Language: English (American)
Institution Type: College or University
Consortium: Alabama Academic (NAAL)

User Group: Undergraduate