

KINESIOLOGY COLLECTION GUIDELINES

I. Purpose and Program Description

A. Library's Collection Development Objectives

The primary purpose of the collection is to support teaching and research studies through the education specialist level. The interdisciplinary nature of instruction requires that students and faculty consult related collections in the library.

B. Curricular Program Description

The department of Counseling, Leadership and Special Education is one of four departments within the College of Education. Courses in Counseling, Leadership and Special Education are designed to survey the major theoretical and practical approaches to counseling. Graduate courses are further designed to provide study of research procedures and evaluation of counseling and guidance programs.

C. New and Expanding Areas of Interest

1. Sports Management & Leadership
2. Sports Nutrition

D. Areas of Specialization

1. Kinesiology
2. Exercise Science
3. Physical Health
4. Physical Education

E. Overlap with Other Academic Disciplines and Library Collections

K-12 physical education, Nursing.

II. General Selection Guidelines

A. Languages: English is the primary language collected. Works in other languages may be acquired selectively and usually in English translation.

B. Chronological Coverage: Emphasis is upon current materials, but no period is excluded from consideration for the collection.

C. Geographical Coverage: Primary emphasis is upon exercise science, kinesiology, and physical education in the United States. Selective purchases of materials from throughout the world are considered.

D. Types of Materials: Includes encyclopedias, handbooks, directories, dictionaries, field guides, periodicals, bibliographies, biographies, statistical works, analytical research reports, professional association publications, government documents, monographs, and journals. As a regional depository, all items issued by the Superintendent of Documents are acquired.

E. Imprint Date: Current-imprint publications receive priority. Selective retrospective publications are purchased in available formats as funding permits.

F. Physical Format: Hardback, paperback, electronic formats, serials, audiovisuals and computer software are collected.

G. Treatment of Subject: Publications encompassing educational counseling, family relations, and educational leadership are of primary focus for collecting.

H. Place of Publication: Primarily the United States. Imprints from other countries will be considered, however, primary emphasis will be placed on English language publications.

I. Acquisition Plans Affecting English / English Literature:

1.) Standing Orders: Due to budget reductions in the mid-1990s, all standing orders in all fields were cancelled. However, biannually the teaching certificate requirements in all fifty states is acquired.

2.) Approval Plans: None.

J. Major Assessment / Selection Tools: *Books for College Libraries*; *MLA*; Sheehy, Eugene P. *Guide to Reference Books*; Katz, Bill *Magazines for College Libraries*; *Choice Magazine*; *Booklist*; GOBI New Title Announcement Slips.

Assessments are conducted doing a comparison of the library holdings with those of the following peer institutions: Austin Peay State University (TPA), Columbus State University (GCO), Jacksonville State University (AJB), McNeese State University (LHA), University of Houston-Clear Lake, University of Louisiana-Monroe (LNE), University of North Alabama (ANO).

K. Weeding / Replacement: A major weeding was conducted in 2011 to remove damaged, superseded, out of date items, and those items which did not reflect the institutional curriculum. Following this, weeding has been kept to a minimum except to replace superseded or damaged items, or those items which are dated in terms of information on techniques and theory. For damaged items, efforts will be made to replace those materials. Discussions between the library liaison for the area and the department will take place to determine if an electronic copy of the title will be an acceptable replacement.

L. Classifications That Define the Scope of the Collection:

GV 181.35-181.6	Recreation Leadership
GV 201-345	Physical Education & Training
GV 346-351.5	School & College Athletics. Intramural & Interscholastic
GV 401-433	Physical Education Facilities
GV 435-436.7	Physical Measurements, tests, etc.
GV 460-555	Gymnastics
GV 557-710	Sports
GV 711	Coaching
GV 712-725	Athletic Contests. Sports Events

GV 733-734.5	Professionalism in Sports. Professional Sports
GV 735	Umpires
GV 743-749	Athletic & Sporting Goods, Supplies
GV 840.7-857	Winter Sports
GV 861-1017	Ball Games: baseball, basketball, football, golf, etc.
GV 1040-1060.4	Cycling. Bicycling. Motorcycling.
GV 1060.5-1098	Track and Field Athletics
GV 1100-1150.9	Fighting Sports
GV 1151-1190	Shooting. Archery
GV 1195-1198.995	Wrestling
RC 1200-1245	Sports Medicine
RM 695-893	Physical Medicine. Physical Therapy.
RM 930-931	Rehabilitation Therapy.

Library Liaison: Best

Subject: Kinesiology

COLLECTION DEVELOPMENT POLICY STATEMENT: CLASSIFIED ANALYSIS

LC Class	Descriptor	Existing Strength	Desired Strength
GV 181.35-181.6	Recreation Leadership	2a	3a
GV 201-345	Physical Education & Training	2b	3b
GV 346-351.5	School & College Athletics. Intramural & Interscholastic	2b	3b
GV 401-433	Physical Education Facilities	2a	3a
GV 435-436.7	Physical Measurements, tests, etc.	2a	3a
GV 557-710	Sports	3b	3b
GV 711	Coaching	3b	3b
GV 712-725	Athletic Contests. Sports Events	3b	3b
GV 733-734.5	Professionalism in Sports. Professional Sports	3b	3b
GV 743-749	Athletic & Sporting Goods, Supplies	3a	3b
GV 840.7-857	Winter Sports	3b	3b
GV 861-1017	Ball Games	2a	3a
GV 1040-1060.4	Cycling. Bicycling. Motorcycling	3b	3b

GV 1060.5-1098	Track & Field Athletics	2a	3a
GV 1100-1150.9	Fighting Sports	2b	3a
GV 1151-1190	Shooting. Archery	3b	3b
GV 1195-1198.995	Wrestling	3a	3b
RC 1200-1245	Sports Medicine	3b	3b
RM 695-893	Physical Medicine. Physical Therapy.	3b	3b
RM 930-931	Rehabilitation Therapy	2b	3b